CS 2750 Machine Learning
Lecture 19

Ensemble methods: Boosting

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Ensemble methods

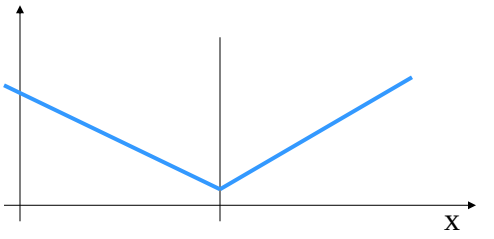
Train and use multiple base models for either classification or regression problems

- **Mixture of experts**
  - each 'base' model (classifier, regressor) covers a different part (region) of the input space
  - All models are trained together on the same training data
- **Committee machines:**
  - each 'base' model (classifier, regressor) covers the complete input space
  - Each base model is trained on a slightly different train set
  - Combine predictions of all models to produce the output
    - **Goal:** Improve the accuracy of the 'base' model
  - **Methods: Bagging, Boosting,** Stacking (not covered)

Mixture of experts model

- **Ensamble methods:**
  - Use a combination of simpler learners/model to improve their predictions
- **Mixture of expert model:**
  - Different input regions covered with different learners
  - A "soft" switching between learners
- **Mixture of experts**

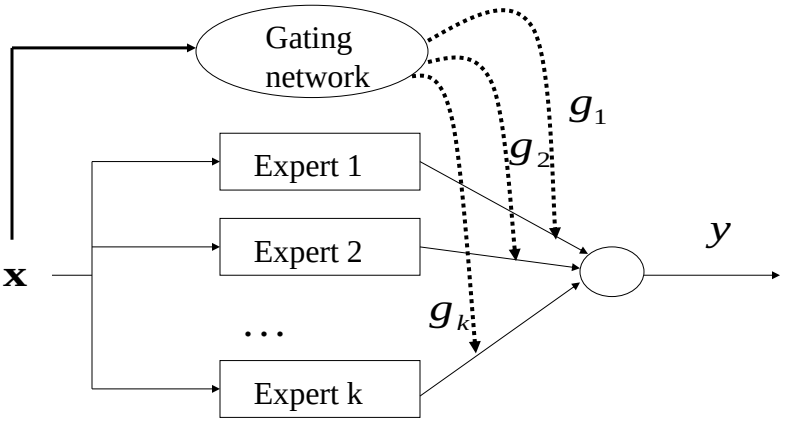
  Expert = learner



Mixture of experts model

- **Gating network** : decides what expert to use

  $g_1, g_2, \ldots g_k$ - gating functions



Bagging (Bootstrap Aggregating)

- **Given:**
  - Training set of N examples
  - A class of learning models (e.g. decision trees, neural networks, …)
- **Method:**
  - Train multiple (k) models on different samples (data splits) and average their predictions
  - Predict (test) by averaging the results of k models
- **Goal:**
  - Improve the accuracy of one model by using its multiple copies
  - Average of misclassification errors on different data splits gives a better estimate of the predictive ability of a learning method

Bagging algorithm

- **Training**
  - In each iteration t, t=1,…T
    - Randomly sample with replacement N samples from the training set
    - Train a chosen "base model" (e.g. neural network, decision tree) on the samples
- **Test**
  - For each test example
    - Start all trained base models
    - Predict by combining results of all T trained models:
      - **Regression:** averaging
      - **Classification:** a majority vote

Analysis of Bagging

- **Expected error= Bias+Variance**
  - *Expected error* is the expected discrepancy between the estimated and true function

$$E\left[\left(\hat{f}(X) - E[f(X)]\right)^2\right]$$

  - *Bias* is squared discrepancy between *averaged* estimated and true function

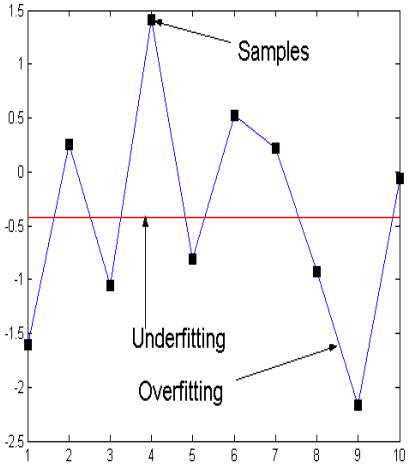
$$\left(E\left[\hat{f}(X)\right] - E[f(X)]\right)^2$$

  - *Variance* is expected divergence of the estimated function vs. its average value

$$E\left[\left(\hat{f}(X) - E\left[\hat{f}(X)\right]\right)^2\right]$$

Under-fitting and over-fitting

- **Under-fitting:**
  - High bias (models are not accurate)
  - Small variance (smaller influence of examples in the training set)
- **Over-fitting:**
  - Small bias (models flexible enough to fit well to training data)
  - Large variance (models depend very much on the training set)



When Bagging works

- **Main property of Bagging** (proof omitted)
  - Bagging **decreases variance** of the base model without changing the bias!!!
  - Why? averaging!
- **Bagging typically helps**
  - When applied with an **over-fitted base model**
    - High dependency on actual training data
- **It does not help much**
  - High bias. When the base model is robust to the changes in the training data (due to sampling)

Boosting

- **Mixture of experts**
  - One expert per region
  - Expert switching
- **Bagging**
  - Multiple models on the complete space, a learner is not biased to any region
  - Learners **are learned independently**
- **Boosting**
  - Every learner covers the complete space
  - During training the learners are biased to regions not predicted well by other learners
  - **Learners are dependent**

Boosting. Theoretical foundations.

- **PAC: Probably Approximately Correct framework**
  - **(ε-δ) solution**
- **PAC learning:**
  - Learning with pre-specified error **ε** and confidence **δ** parameters
  - **the probability that the misclassification error is larger than ε is smaller than δ**

$$P(ME(c) > \varepsilon) \leq \delta$$

- **Accuracy (1-ε):** Percent of correctly classified samples in test
- **(1-δ):** The probability that in one experiment some minimum accuracy will be achieved

$$P(Acc(c) > 1-\varepsilon) > (1-\delta)$$

PAC Learnability

Strong (PAC) learnability:

- There exists a learning algorithm that **efficiently** learns the classification with a pre-specified **accuracy and confidence**

Strong (PAC) learner:

- **A learning algorithm *P* that given an arbitrary**
  - **classification error ε (< 1/2), and**
  - **confidence parameter δ (<1/2)**

  Outputs a classifier that satisfies this parameters
  - In other words the classifier gives:
    - classification accuracy > (1-ε)
    - confidence probability > (1- δ)
- **And runs in time polynomial in 1/ δ, 1/ε**
  - Implies: number of samples *N* is polynomial in 1/ δ, 1/ε

Weak Learner

Weak learner:

- **A learning algorithm (learner) *W* that gives:**
  - error ε_o (<1/2)
  - confidence δ_o (<1/2)

  For some **fixed and uncontrollable** ε_o , δ_o
  - In other words:
    - a classification accuracy > $1-\varepsilon_o$ (> 1/2)
    - with probability >$1-\delta_o$ (> 1/2)
- **and this on an arbitrary distribution of data entries**

Weak learnability=Strong (PAC) learnability

- Assume there exists a **weak learner**
  - it is better that a random guess (> 50 %) with confidence higher than 50 % on any data distribution
- **Question:**
  - Is the problem also PAC-learnable?
  - Can we generate an algorithm *P* that achieves **an arbitrary (ε,δ) accuracy**?
- **Why is important?**
  - Usual classification methods (decision trees, neural nets), have specified, but uncontrollable performances.
  - Can we improve performance to achieve any pre-specified accuracy (confidence)?

Weak=Strong learnability!!!

- **Proof due to R. Schapire**
  An arbitrary (ε,δ) improvement is possible

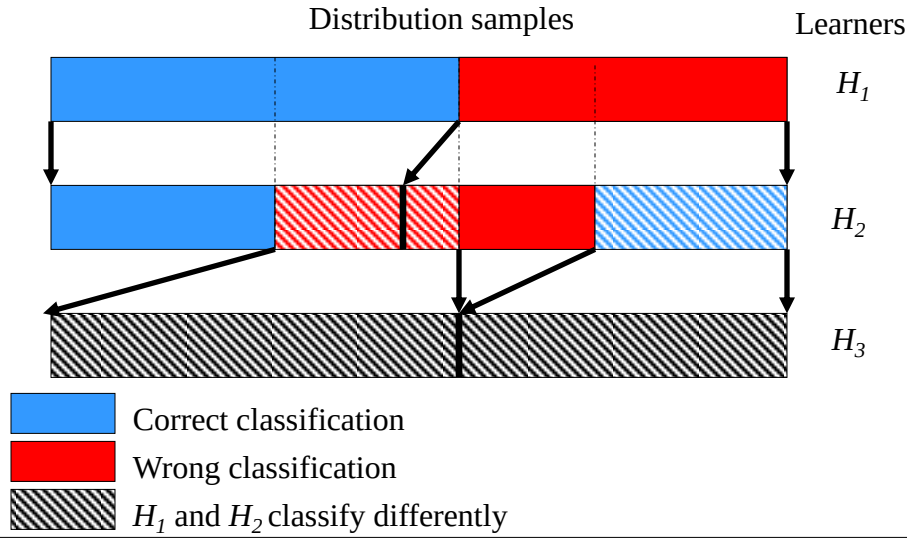
Idea: combine multiple weak learners together

- Weak learner W with confidence δ_o and maximal error ε_o
- It is possible:
  - To improve (boost) the confidence
  - To improve (boost) the accuracy

by training the different weak learners on slightly different datasets and combining their results

Boosting accuracy

Training

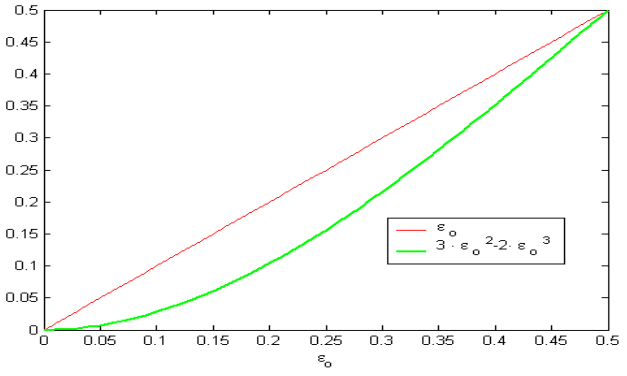


Boosting accuracy

- **Training**
  - Sample randomly from the distribution of examples
  - Train hypothesis H_1 on the sample
  - Evaluate accuracy of H_1 on the distribution
  - Sample randomly such that for the half of samples H_1 provides correct, and for another half, incorrect results; Train hypothesis H_2.
  - Train H_3 on samples from the distribution where H_1 and H_2 classify differently
- **Test**
  - For each example, decide according to the majority vote of H_1, H_2 and H_3

Theorem

- If each hypothesis has an error < ε_o, the final 'voting' classifier has error < $g(\varepsilon_o) = 3\varepsilon_o^2 - 2\varepsilon_o^3$
- **Accuracy improved !!!!**
- **Apply recursively to get to the target accuracy !!!**



Theoretical Boosting algorithm

- Similarly to boosting the accuracy we can boost the confidence at some restricted accuracy cost
- **The key result:** we can improve both the accuracy and confidence

- **Problems with the theoretical algorithm**
  - A good (better than 50 %) classifier on all distributions and problems
  - We cannot get a good sample from data-distribution
  - The method requires a large training set
- **Solution to the sampling problem:**
  - Boosting by sampling
    - **AdaBoost** algorithm and variants

AdaBoost

- **AdaBoost: boosting by sampling**

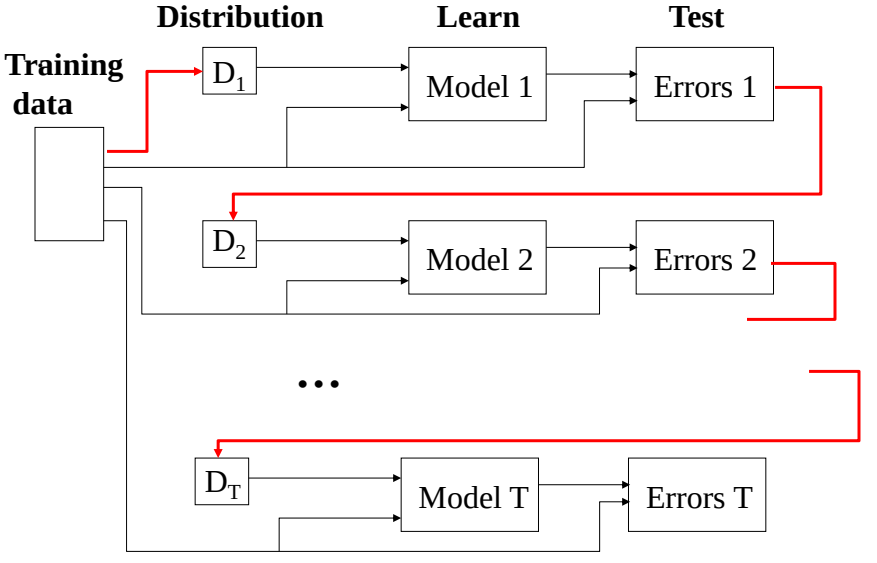
- **Classification** (Freund, Schapire; 1996)
  - AdaBoost.M1 (two-class problem)
  - AdaBoost.M2 (multiple-class problem)

- **Regression** (Drucker; 1997)
  - AdaBoostR

AdaBoost

- **Given:**
  - A training set of *N* examples (attributes + class label pairs)
  - A "base" learning model (e.g. a decision tree, a neural network)
- **Training stage**:
  - Train a sequence of *T* "base" models on *T* different sampling distributions defined upon the training set (*D*)
  - A sample distribution D_t for building the model *t* is constructed by modifying the sampling distribution D_{t-1} from the *(t-1)*th step.
    - Examples classified incorrectly in the previous step receive higher weights in the new data (attempts to cover misclassified samples)
- **Application (classification) stage:**
  - **Classify according to** the **weighted majority** of classifiers

AdaBoost training



AdaBoost algorithm

Training (step t)

- **Sampling Distribution** D_t

  $D_t(i)$ - a probability that example i from the original training dataset is selected

  $D_1(i) = 1/N$ for the first step (t=1)

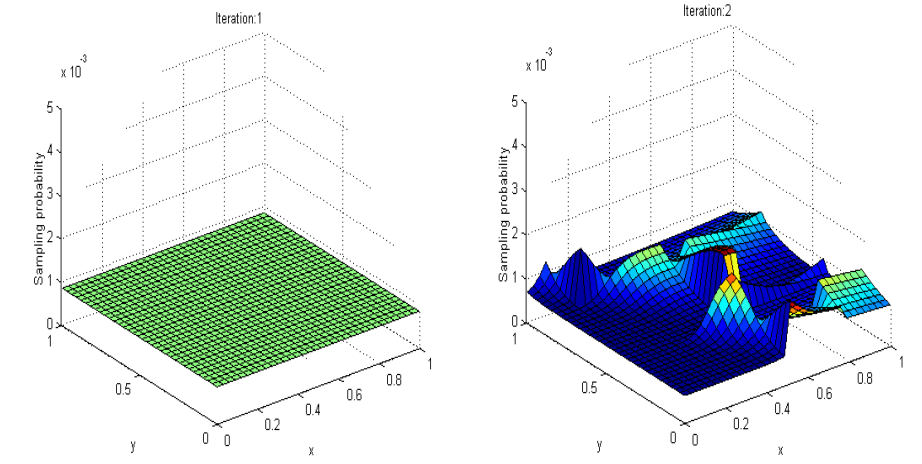
- Take *K* samples from the training set according to D_t
- Train a classifier h_t on the samples
- Calculate the error ε_t of h_t: $\varepsilon_t = \sum_{i:h_t(x_i)\neq y_i} D_t(i)$
- Classifier weight: $\beta_t = \varepsilon_t / (1-\varepsilon_t)$
- New sampling distribution

$$D_{t+1}(i) = \frac{D_t(i)}{Z_t} \times \begin{cases} \beta_t & h_t(x_i) = y_i \\ 1 & \text{otherwise} \end{cases}$$

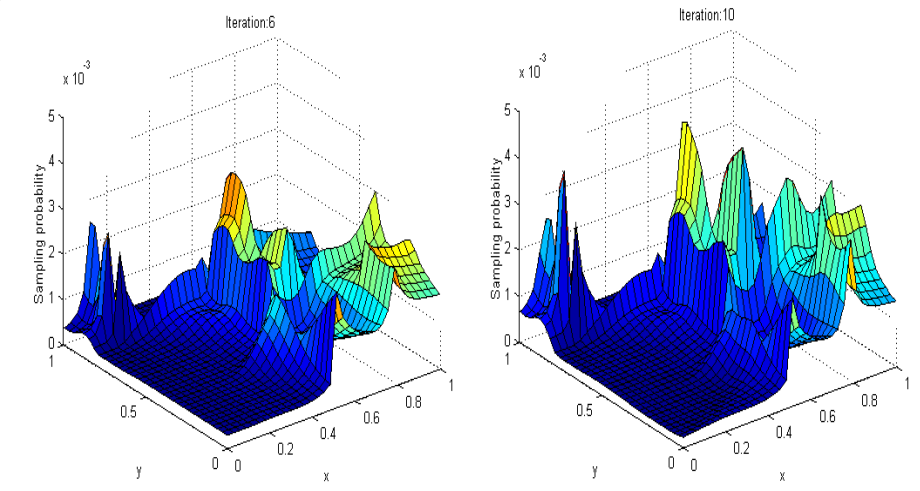
Norm. constant

AdaBoost. Sampling Probabilities

Example: - Nonlinearly separable binary classification
- NN as week learners



AdaBoost: Sampling Probabilities



AdaBoost classification

- We have *T* different classifiers h $_t$
  - weight w_t of the classifier is proportional to its accuracy on the training set

$$w_t = \log(1/\beta_t) = \log((1-\varepsilon_t)/\varepsilon_t)$$

$$\beta_t = \varepsilon_t/(1-\varepsilon_t)$$

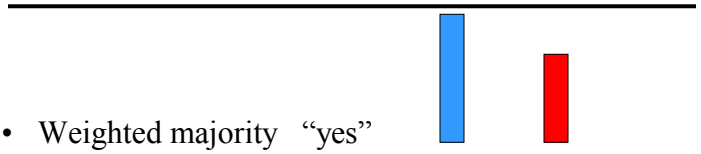
- **Classification:**

  For every class j=0,1
  - Compute the sum of weights *w* corresponding to ALL classifiers that predict class *j*;
  - Output class that correspond to the maximal sum of weights (weighted majority)

$$h_{final}(\mathbf{x}) = \arg\max_j \sum_{t:h_t(x)=j} w_t$$

Two-Class example. Classification.

- Classifier 1 "yes" 0.7
- Classifier 2 "no" 0.3
- Classifier 3 "no" 0.2



- Weighted majority "yes"

$0.7 - 0.5 = +0.2$

- The final choose is "yes" + 1

What is boosting doing?

- Each classifier specializes on a particular subset of examples
- Algorithm is concentrating on "more and more difficult" examples
- **Boosting can:**
  - Reduce variance (the same as Bagging)
  - But also to eliminate the effect of high bias of the weak learner (unlike Bagging)
- **Train versus test errors performance**:
  - Train errors can be driven close to 0
  - But test errors do not show overfitting
- Proofs and theoretical explanations in **a number of papers**

Boosting. Error performances