

CS 1571 Introduction to AI

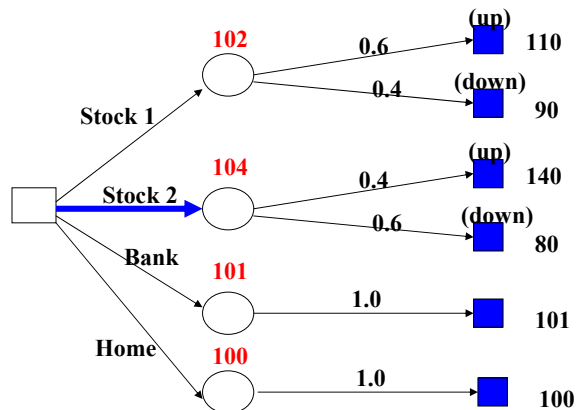
Lecture 26

Decision making in the presence of uncertainty

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Selection based on expected values

- **Until now:** The optimal action choice was the option that maximized the expected monetary value.
- **But is the expected monetary value always the quantity we want to optimize?**



Selection based on expected values

- **Is the expected monetary value always the quantity we want to optimize?**
- **Answer:** Yes, but only if we are risk-neutral.
- But what if **we do not like the risk (we are risk-averse)?**
- In that case we may want to get the premium for undertaking the risk (of losing the money)
- **Example:**
 - we may prefer to get \$101 for sure against \$102 in expectation but with the risk of losing the money
- **Problem:** How to model decisions and account for the risk?
- **Solution:** use **utility function, and utility theory**

Utility function

- **Utility function (denoted U)**
 - Quantifies how we “value” outcomes, i.e., it reflects our preferences
 - Can be also applied to “value” outcomes other than money and gains (e.g. utility of a patient being healthy, or ill)
- **Decision making:**
 - uses expected utilities (denoted EU)

$$EU(X) = \sum_{x \in \Omega_x} P(X = x)U(X = x)$$

$U(X = x)$ the utility of outcome x

Important !!!

- Under some conditions on preferences **we can always design the utility function that fits our preferences**

Utility theory

- Defines axioms on preferences that involve uncertainty and ways to manipulate them.
- Uncertainty is modeled through **lotteries**
 - **Lottery:**
$$[p : A; (1 - p) : C]$$
 - Outcome A with probability p
 - Outcome C with probability (1-p)
- The following six constraints are known as the axioms of utility theory. The axioms are the most obvious semantic constraints on preferences with lotteries.
- **Notation:**
 - \succ - preferable
 - \sim - indifferent (equally preferable)

Axioms of the utility theory

- **Orderability:** Given any two states, the a rational agent prefers one of them, else the two as equally preferable.
$$(A \succ B) \vee (B \succ A) \vee (A \sim B)$$
- **Transitivity:** Given any three states, if an agent prefers A to B and prefers B to C , agent must prefer A to C .
$$(A \succ B) \wedge (B \succ C) \Rightarrow (A \succ C)$$
- **Continuity:** If some state B is between A and C in preference, then there is a p for which the rational agent will be indifferent between state B and the lottery in which A comes with probability p , C with probability $(1-p)$.

$$(A \succ B \succ C) \Rightarrow \exists p [p : A; (1 - p) : C] \sim B$$

Axioms of the utility theory

- **Substitutability:** If an agent is indifferent between two lotteries, A and B , then there is a more complex lottery in which A can be substituted with B .

$$(A \sim B) \Rightarrow [p : A; (1 - p) : C] \sim [p : B; (1 - p) : C]$$

- **Monotonicity:** If an agent prefers A to B , then the agent must prefer the lottery in which A occurs with a higher probability

$$(A \succ B) \Rightarrow (p > q \Leftrightarrow [p : A; (1 - p) : B] \succ [q : A; (1 - q) : B])$$

- **Decomposability:** Compound lotteries can be reduced to simpler lotteries using the laws of probability.

$$[p : A; (1 - p) : [q : B; (1 - q) : C]] \Rightarrow [p : A; (1 - p)q : B; (1 - p)(1 - q) : C]$$

Utility theory

If the agent obeys the axioms of the utility theory, then

1. there exists a real valued function U such that:

$$U(A) > U(B) \Leftrightarrow A \succ B$$

$$U(A) = U(B) \Leftrightarrow A \sim B$$

2. The utility of the lottery is the expected utility, that is the sum of utilities of outcomes weighted by their probability

$$U[p : A; (1 - p) : B] = pU(A) + (1 - p)U(B)$$

3. Rational agent makes the decisions in the presence of uncertainty by maximizing its expected utility

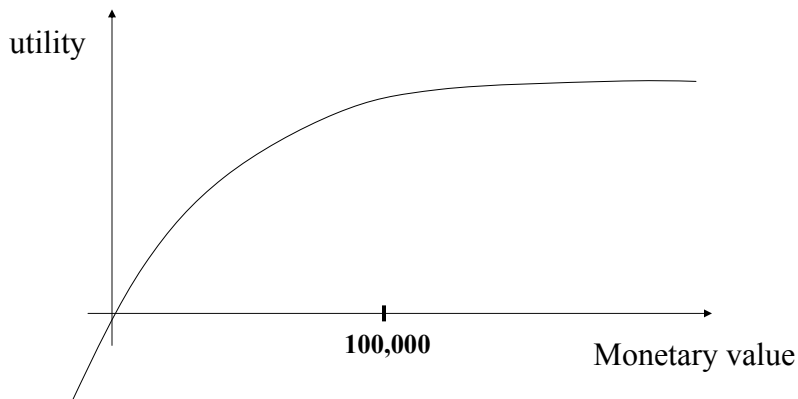
Utility functions

We can design a utility function that fits our preferences if they satisfy the axioms of utility theory.

- **But how to design the utility function for monetary values so that they incorporate the risk?**
- **What is the relation between utility function and monetary values?**
- Assume we loose or gain \$1000.
 - Typically this difference is more significant for lower values (around \$100 -1000) than for higher values (~ \$1,000,000)
- What is the relation between utilities and monetary value for a typical person?

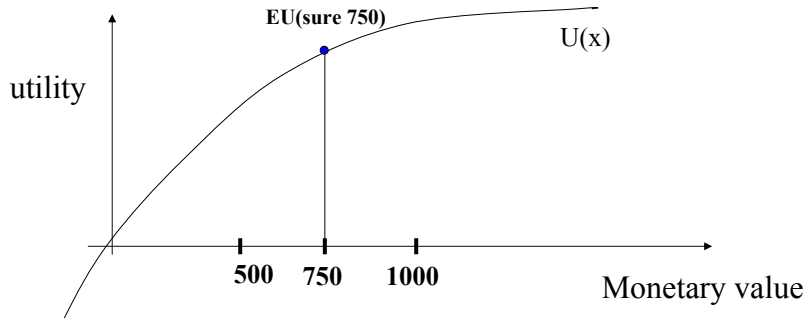
Utility functions

- What is the relation between utilities and monetary value for a typical person?
- Concave function that flattens at higher monetary values



Utility functions

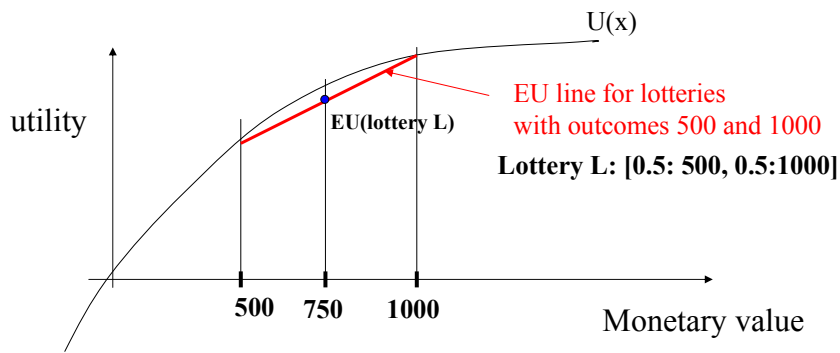
- Expected utility of a sure outcome of 750 is 750



Utility functions

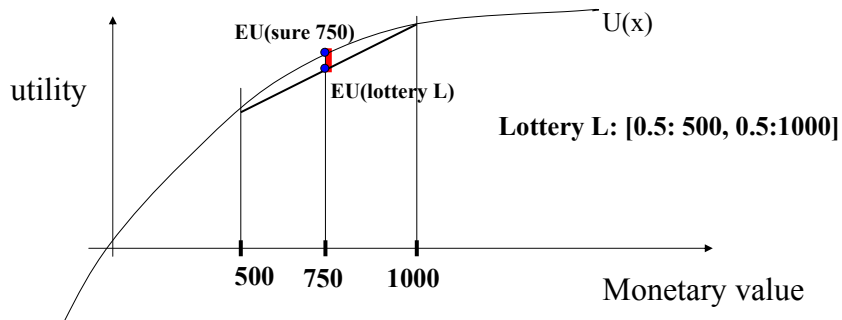
Assume a lottery L $[0.5: 500, 0.5:1000]$

- Expected value of the lottery = 750
- Expected utility of the lottery $EU(L)$ is different:
 - $EU(L) = 0.5U(500) + 0.5*U(1000)$



Utility functions

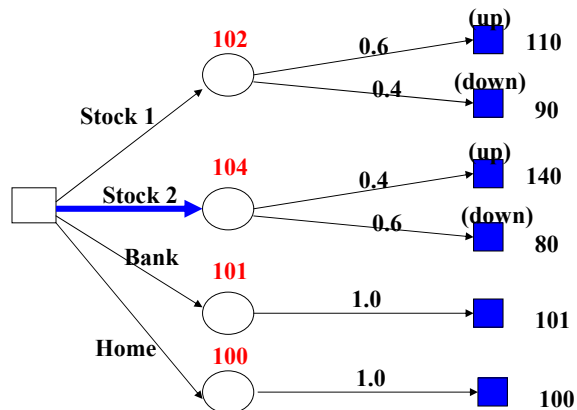
- Expected utility of the lottery $EU(\text{lottery } L) < EU(\text{sure } 750)$



- Risk aversion – a bonus is required for undertaking the risk

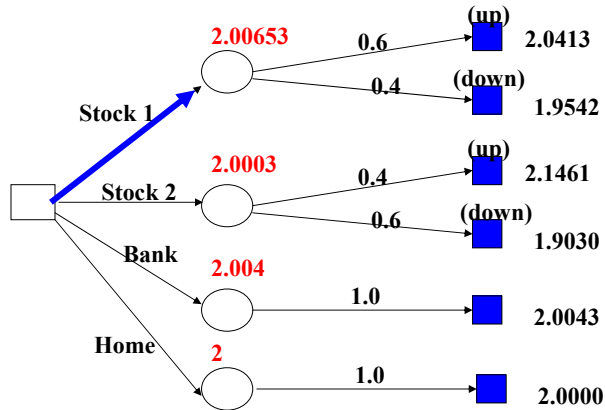
Decision making with utility function

- Original problem with monetary outcomes



Decision making with the utility function

- Utility function $\log(x)$



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Learning

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Machine Learning

- The field of **machine learning** studies the design of computer programs (agents) capable of learning from past experience or adapting to changes in the environment
- The need for building agents capable of learning is everywhere
 - Predictions in medicine, text classification, speech recognition, image/text retrieval, commercial software
- Machine learning is not only the deduction but induction of rules from examples that facilitate prediction and decision making

Learning

Learning process:

Learner (a computer program) takes data D representing past experiences and tries to either:

- to develop an appropriate response to future data, or
- describe in some meaningful way the data seen

Example:

Learner sees a set of past patient cases (patient records) with corresponding diagnoses. It can either try:

- to predict the presence of a disease for future patients
- describe the dependencies between diseases, symptoms (e.g. builds a Bayesian network for them)

Types of learning

- **Supervised learning**
 - Learning mapping between inputs x and desired outputs y
 - Teacher gives me y 's for the learning purposes
- **Unsupervised learning**
 - Learning relations between data components
 - No specific outputs given by a teacher
- **Reinforcement learning**
 - Learning mapping between inputs x and desired outputs y
 - Critic does not give me y 's but instead a signal (reinforcement) of how good my answer was
- **Other types of learning:**
 - **Concept learning, explanation-based learning, etc.**

Supervised learning

Data: $D = \{d_1, d_2, \dots, d_n\}$ a set of n examples

$$d_i = \langle \mathbf{x}_i, y_i \rangle$$

\mathbf{x}_i is input vector, and y is desired output (given by a teacher)

Objective: learn the mapping $f : X \rightarrow Y$

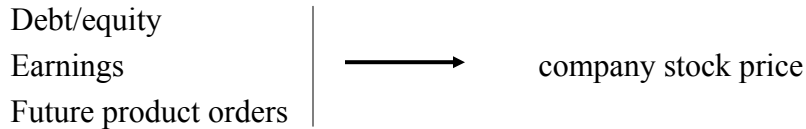
$$\text{s.t. } y_i \approx f(x_i) \text{ for all } i = 1, \dots, n$$

Two types of problems:

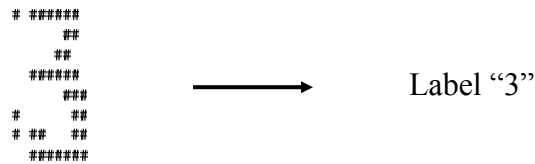
- **Regression:** X discrete or continuous \rightarrow
 Y is **continuous**
- **Classification:** X discrete or continuous \rightarrow
 Y is **discrete**

Supervised learning examples

- **Regression:** Y is **continuous**



- **Classification:** Y is **discrete**



Handwritten digit (array of 0,1s)

Unsupervised learning

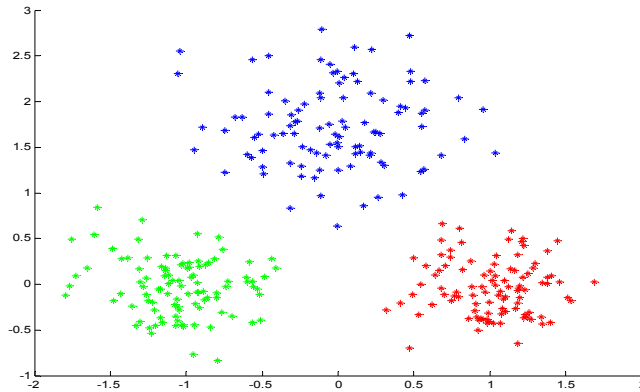
- **Data:** $D = \{d_1, d_2, \dots, d_n\}$
 $d_i = \mathbf{x}_i$ vector of values
No target value (output) y
- **Objective:**
 - learn relations between samples, components of samples

Types of problems:

- **Clustering**
Group together “similar” examples, e.g. patient cases
- **Density estimation**
 - Model probabilistically the population of samples, e.g. relations between the diseases, symptoms, lab tests etc.

Unsupervised learning example.

- **Density estimation.** We want to build the probability model of a population from which we draw samples $d_i = \mathbf{x}_i$

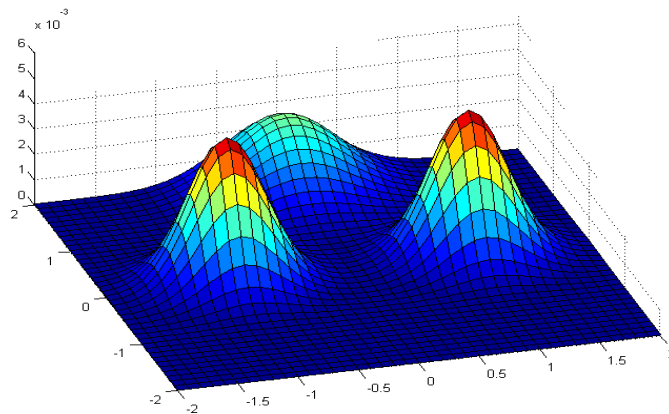


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Unsupervised learning. Density estimation

- A probability density of a point in the two dimensional space
 - Model used here: Mixture of Gaussians

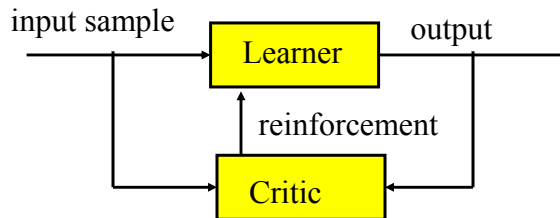


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Reinforcement learning

- We want to learn: $f : X \rightarrow Y$
- We see samples of \mathbf{x} but not y
- Instead of y we get a feedback (reinforcement) from a **critic** about how good our output was



- The goal is to select output that leads to the best reinforcement

Typical learning

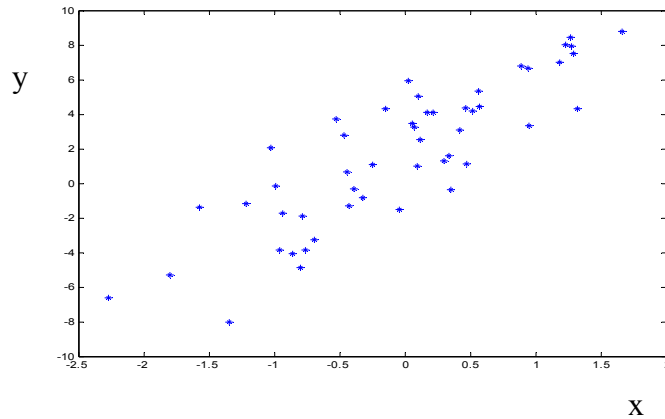
Assume we have an access to the dataset D (past data)

Three basic steps:

- **Select a model** with parameters
- **Select the error function** to be optimized
 - Reflects the goodness of fit of the model to the data
- **Find the set of parameters optimizing the error function**
 - The model and parameters with the smallest error represent the best fit of the model to the data

Learning

- Assume we see examples of pairs (x, y) and we want to learn the mapping $f : X \rightarrow Y$ to predict future y s for values of x

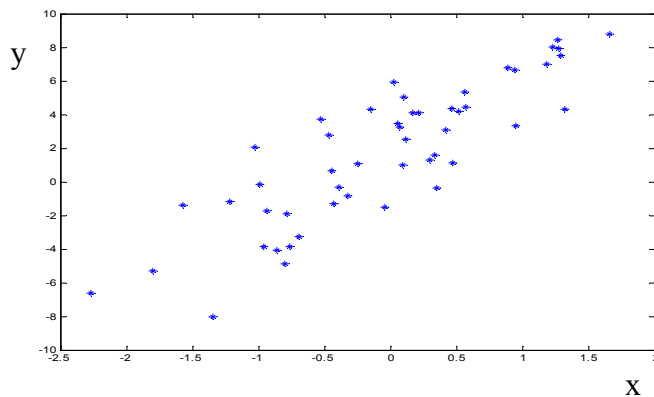


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Learning bias

- Problem:** many possible functions $f : X \rightarrow Y$ exists for representing the mapping between x and y
- We choose a class of functions. Say we choose a linear function: $f(x) = ax + b$

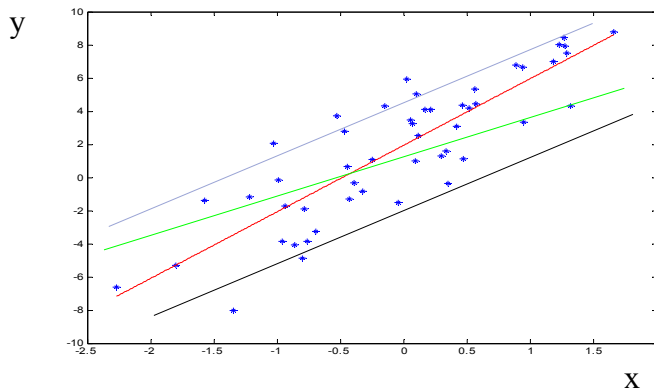


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Learning

- Choosing a parametric model or a set of models is not enough
Still too many functions $f(x) = ax + b$
 - One for every pair of parameters a, b

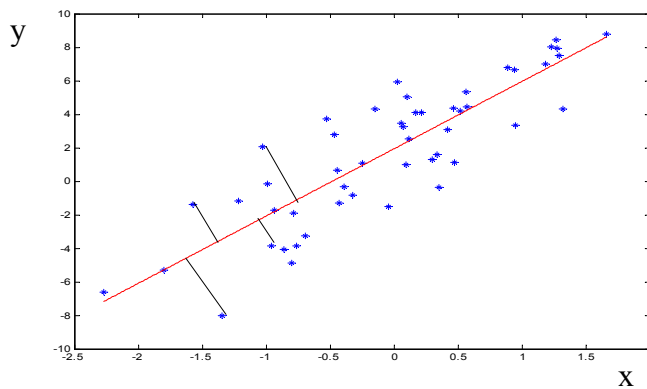


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Learning

- Optimize the model using some criteria that reflects the fit of the model to data
- Example: mean squared error $\frac{1}{n} \sum_{i=1}^n (y_i - f(x_i))^2$



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Typical learning

Assume we have an access to the dataset D (past data)

Three basic steps:

- **Select a model** with parameters

$$f(x) = ax + b$$

- **Select the error function** to be optimized
 - Reflects the goodness of fit of the model to the data

$$\frac{1}{n} \sum_{i=1}^n (y_i - f(x_i))^2$$

- **Find the set of parameters optimizing the error function**
 - The model and parameters with the smallest error represent the best fit of the model to the data