



University of Pittsburgh

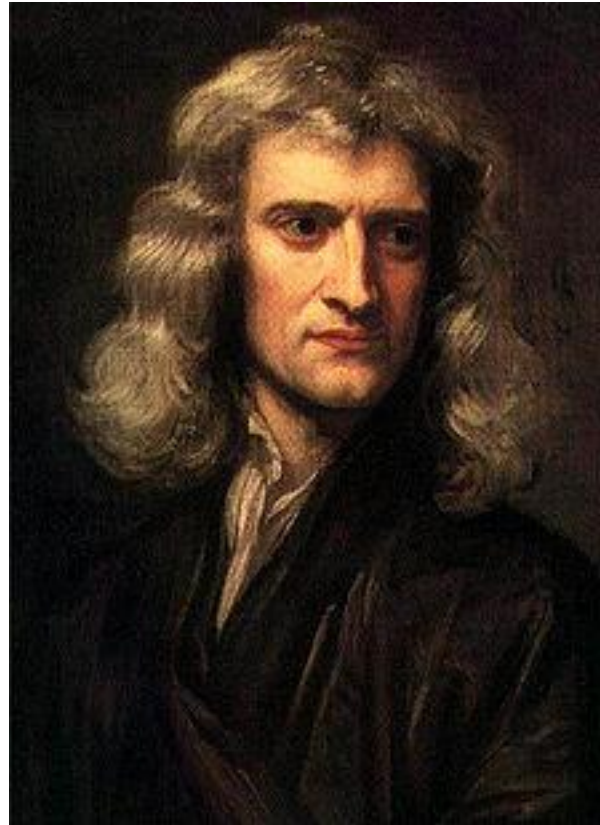
Paper Reading

CS 2001: Research Topics in Computer Science
Fall 2014

Dietrich School of Arts and Sciences
Department of Computer Science



Research papers are the lifeblood of science



If I have seen further it is by standing on the shoulders of giants.

—Isaac Newton, 1676

Today, we'll cover



Typical paper structure

How to read

- Structuring your reading session
- What to look for
- Comprehension strategies

Filling in gaps in your knowledge

Papers in computer science often follow a somewhat predictable format



Abstract

- Introduction
 - Related work*
 - Proposed design/system/method
 - Evaluation
 - Discussion
 - Related work*
 - Conclusions & Future work
- References

Content:

- Very short (~250 words)
- Brief description of purpose
- Highlight main results

Purpose:

- “Hook” the reader
 - ↳ Why is this paper interesting?
 - ↳ Why should I spend my time reading this?
 - ↳ What do you claim to do?
- Set the stage for the paper

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Content:

- Usually 1-1.5 pages
- Main elements
 - What is the problem?
 - Why is the state of the art insufficient?
 - Overview of the solution
 - Novel contributions of the work?
 - How is impact evaluated?
- Balance content and conciseness!

Purpose:

- Motivate the work
- Inform the reader of what is to come
- Many reviewers will make their initial decisions after reading **only** the intro!

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Content:

- Overview of past research/results
- Comparison to claimed contributions
- **Not** a book report!

Purpose:

- Motivate the work (**How?**)
- Inform the reader that you are aware of prior results
- Clearly demonstrate the novelty in your approach

Note: Related work may occur at the beginning or end of a paper

- Beginning: Prior work is necessary for understanding this paper
- End: Prior work is only tangentially related

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Content:

- Maybe more than one section...
 - ↳ Requirements, Design
 - ↳ Syntax, Semantics, Enforcement
 - ↳ Design, Implementation
 - ↳ ...
- This is the novel content of a paper

Purpose:

- Proposal of original idea(s)
- This is the authors' contribution!
- Should be detailed enough for others to replicate the work (in theory)

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 - Discussion
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Content:

- Could be any number of things
 - ↳ Performance measurements
 - ↳ Simulation results
 - ↳ Analysis of user study data
 - ↳ Formal proofs
 - ↳ ...

Purpose: “Prove” that the stated contributions are meaningful

Note: An incomplete/incorrect evaluation can kill an otherwise good paper!

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 - Discussion
 - Related work*
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- References

Content:

- Not all papers have this
- If included, typically contains
 - ↳ An interpretation of results/evaluation
 - ↳ Discussion of open problems
 - ↳ Description of limitations

Purpose:

- Papers do not often “close” a topic
- This is where you reflect on what has been done, and what is still open

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- Related work*
- Proposed design/system/method
- Evaluation
- Discussion
- Related work*
- Conclusions & Future work

References

Content:

- **Far too often:** Rehash of the paper
- **Ideally:** Reflection on contributions

Purpose:

- One last summary of contributions given the whole context of the work
- Identification of promising future research directions



Preparing to read

Reading a research paper is different than other reading!

- 10 pages of news: < 10 minutes
- 10 pages of fiction: < 20 minutes
- 10 pages in a textbook: < 30 minutes
- 10 page research paper: 20 minutes - several hours!

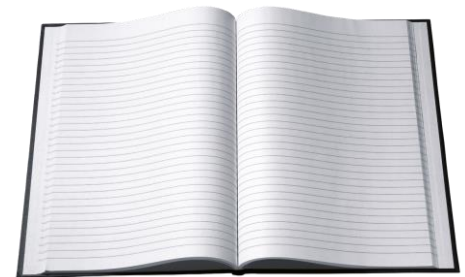
Prior to reading, make sure you gather the appropriate supplies



Quiet Environment



Appropriate Time
(How much?)



Note-Taking Supplies (?!)



Why are you planning to read that paper?

There are many legitimate reasons for reading a paper

- I heard someone talking about this result
- It's related to a problem I am working on
- My advisor told me to
- This provides context for another problem
- The conference talk interested me
- I think that I might want to explore this area
- ...

Curiosity

Breadth

Depth

Take-away point: **Why** you plan to read a paper will—to some degree—dictate **how** you should go about reading it



A multi-pass approach to reading is generally good

Keshav* has a nice paper on a three-pass reading approach

Pass 1: Basic comprehension

- What is the main topic of the paper?
- What are the authors' claimed contributions?
- What do they cite?

Curiosity

Pass 2: First look at real details

- Focus on details: evaluation, figures, methods
- Ignore proofs

Breadth

Pass 3: Depth!

- Fully understand all details

Depth

* S. Keshav, "How to Read a Paper," ACM SIGCOMM Computer Communication Review 37(3) : 83-84, July 2007.

Your first pass over the paper should help you decide how much time you need to invest in it



Focus your attention on:

- Title and Abstract
- Full details of the Introduction
- Section and Sub-Section headings in the body
- Full details in the Conclusion
- Skim references, note what you've read

After this, you should know about the “5 Cs”

- **Category**: Experimental paper? Theory? Measurement?
- **Context**: What does this paper cite?
- **Correctness**: Do any assumptions seem reasonable?
- **Contributions**: What do the authors (claim) to contribute?
- **Clarity**: Can you follow the paper?

You can probably accomplish this for most papers in ~10 minutes

Audience Participation!



[Finding Deceptive Opinion Spam by Any Stretch of the Imagination](http://myleott.com/). Myle Ott, Yejin Choi, Claire Cardie, and Jeffrey Hancock. *Proceedings of the 49th Annual Meeting of the Association for Computational Linguistics: Human Language Technologies (ACL HLT)*, 2011. <http://myleott.com/>

Let's talk a little bit...

- **Category**: Experimental paper? Theory? Measurement?
- **Context**: What does this paper cite?
- **Correctness**: Do any assumptions seem reasonable?
- **Contributions**: What do the authors (claim) to contribute?
- **Clarity**: Can you follow the paper?

The second pass over a paper is all about breadth of knowledge



General idea: Read the whole paper, but skip super-intricate details like proofs.

Focus on:

- Understanding methodology, evaluation, figures, etc.
- Mark relevant references for later reading (**more breadth!**)
- Being able to explain the main ideas of the paper to someone else

This process can take **up to an hour** for a standard 10-page paper

Why so long?

- Perhaps you're new to the subject area
- Authors use methodologies or techniques that are unfamiliar
- Paper is just badly written...

After breadth reading, you should be able to answer many questions about a paper



Important questions include:

- What are the **motivations** for this work?
- What is the proposed **solution**? Is it **novel**?
- How is this solution **evaluated**?
- **What do you think** about the problem, solution, and evaluation?
- What are the **contributions** of this work?
- What does this paper **close** an area of research? **Open** a new one? Lead to interesting **future work**?
- What **questions** do you still have?

Griswold has a nice template for answering these questions. I've linked to it on the course page.

Audience Participation!



Adi Shamir, “How to Share a Secret,” Communications of the ACM 22(11) : 612-613, November 1979.

Let’s talk a little bit...

- What are the **motivations** for this work?
- What is the proposed **solution**? Is it **novel**?
- How is this solution **evaluated**?
- **What do you think** about the problem, solution, and evaluation?
- What are the **contributions** of this work?
- Does this paper **close** an area of research? **Open** a new one? Lead to interesting **future work**?
- What **questions** do you still have?

Your third pass over a paper should focus on developing an intricate understanding of the subject matter



Main focus: Everything you've glossed over so far

- Thorough scrutiny of assumptions
- What alternative solutions might have been possible?
- Does the evaluation cover enough meaningful cases?
- Detailed examination of proofs and proof techniques

After a thorough pass, you should (ideally) be able to replicate the results presented in the paper

This is a **time-intensive** process

- 4-5 hours for beginners
- Around an hour for more experienced readers

Note-taking can help build your understanding of a paper and manage the *many* papers that you'll eventually read



Note taking **while you read** helps capture the context of your reading session for later reference

Use a highlighter to mark major points, definitions, and theorems for quick reference later

Make notes in the margin

- Write down questions as they pop into your head
- Answer previous questions as you find answers
- Summarize tables, graphs, etc.
- Add details to incomplete/unclear examples

Note-taking can help build your understanding of a paper and manage the *many* papers that you'll eventually read



Note taking **after you read** can help

- Ensure complete understanding of relevant papers
- Manage large collections of papers as your progress in your studies

Consider making a document per research area

For each paper, write up:

- A technical summary of the work
- A brief description of the paper's relation to other works
- Relationships to your ongoing/planned research
- Any cool ideas for future work that come to mind

A few examples...

Filling in the gaps...



Initially, you will have an incomplete knowledge of a research area. How can you fix this problem?

Step 1: Read up on prior work!

Step 2: Understand how this paper fits into more recent research

There are research tools to help aid these processes

- ACM portal: <http://portal.acm.org>
- IEEEXplore: <http://ieeexplore.ieee.org/Xplore>
- Google scholar: <http://scholar.google.com>
- Citeseer: <http://citeseerx.ist.psu.edu/>

Let's do a little tracing...



Conclusions



Paper reading is an essential skill for PhD students (and researchers in general!)

At first, this is a slow process, but gets easier with practice

Multi-pass reading can help aid comprehension

- **Pass 1:** Overview
- **Pass 2:** General understanding, expand breadth of knowledge
- **Pass 3:** Details, details, details

Next time: Writing paper reviews