

Chapter 6: Vector Semantics, continued

Tf-idf and PPMI are
sparse representations

tf-idf and **PPMI** vectors are

- **long** (length $|V| = 20,000$ to $50,000$)
- **sparse** (most elements are zero)

Alternative: dense vectors

vectors which are

- **short** (length 50-1000)
- **dense** (most elements are non-zero)

Sparse versus dense vectors

Why dense vectors?

- Short vectors may be easier to use as **features** in machine learning (less weights to tune)
- Dense vectors may **generalize** better than storing explicit counts
- They may do better at capturing synonymy:
 - *car* and *automobile* are synonyms; but are distinct dimensions
 - a word with *car* as a neighbor and a word with *automobile* as a neighbor should be similar, but aren't
- **In practice, they work better**

Dense embeddings you can download!

Word2vec (Mikolov et al.)

<https://code.google.com/archive/p/word2vec/>

Fasttext <http://www.fasttext.cc/>

Glove (Pennington, Socher, Manning)

<http://nlp.stanford.edu/projects/glove/>

Word2vec

Popular embedding method

Very fast to train

Code available on the web

Idea: **predict** rather than **count**

Word2vec

- Instead of **counting** how often each word w occurs near "*apricot*"
- Train a classifier on a binary **prediction** task:
 - Is w likely to show up near "*apricot*"?
- We don't actually care about this task
 - But we'll take the learned classifier weights as the word embeddings

Insight: Use running text as implicitly supervised training data!

- A word s near *apricot*
 - Acts as gold 'correct answer' to the question
 - "Is word w likely to show up near *apricot*?"
- No need for hand-labeled supervision
- The idea comes from neural language modeling

Word2Vec: Skip-Gram Task

Word2vec provides a variety of options. Let's do

- "skip-gram with negative sampling" (SGNS)

Skip-gram algorithm

1. Treat the target word and a neighboring context word as positive examples.
2. Randomly sample other words in the lexicon to get negative samples
3. Use logistic regression to train a classifier to distinguish those two cases
4. Use the weights as the embeddings

Skip-Gram Training Data

Training sentence:

... lemon, a **tablespoon of apricot jam** a pinch ...

c1 c2 target c3 c4

Assume context words are those in +/- 2
word window

Skip-Gram Goal

Given a tuple (t,c) = target, context

- (apricot, jam)
- (apricot, aardvark)

Return probability that c is a real context word:

$$P(+|t,c)$$

$$P(-|t,c) = 1 - P(+|t,c)$$

How to compute $p(+ | t, c)$?

Intuition:

- Words are likely to appear near similar words
- Model similarity with dot-product!
- $\text{Similarity}(t, c) \propto t \cdot c$

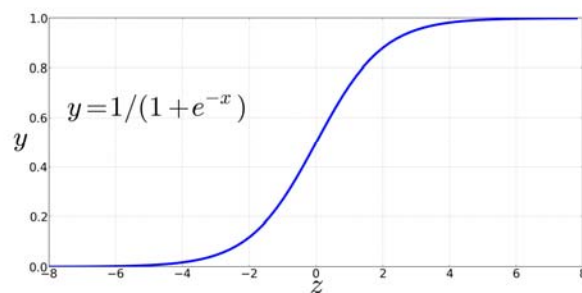
Problem:

- *Dot product is not a probability!*
- *(Neither is cosine)*

Turning dot product into a probability

The sigmoid lies between 0 and 1:

$$\sigma(x) = \frac{1}{1 + e^{-x}}$$



Turning dot product into a probability

$$P(+|t, c) = \frac{1}{1 + e^{-t \cdot c}}$$

$$\begin{aligned} P(-|t, c) &= 1 - P(+|t, c) \\ &= \frac{e^{-t \cdot c}}{1 + e^{-t \cdot c}} \end{aligned}$$

For all the context words:

Assume all context words are independent

$$\begin{aligned} P(+|t, c_{1:k}) &= \prod_{i=1}^k \frac{1}{1 + e^{-t \cdot c_i}} \\ \log P(+|t, c_{1:k}) &= \sum_{i=1}^k \log \frac{1}{1 + e^{-t \cdot c_i}} \end{aligned}$$

Skip-Gram Training Data

Training sentence:

... lemon, a **tablespoon of apricot jam** a pinch ...

c1 c2 t c3 c4

Training data: input/output pairs centering on *apricot*

Assume a +/- 2 word window

Skip-Gram Training

Training sentence:

... lemon, a **tablespoon of apricot jam** a pinch ...

c1 c2 t c3 c4

positive examples +

| | |
|---------|------------|
| t | c |
| <hr/> | |
| apricot | tablespoon |
| apricot | of |
| apricot | preserves |
| apricot | or |

- For each positive example, we'll create k negative examples.
- Using *noise* words
- Any random word that isn't t

Skip-Gram Training

Training sentence:

... lemon, a **tablespoon** of **apricot** jam a pinch ...

c1 c2 t c3 c4

| positive examples + | | negative examples - ^{k=2} | | | |
|---------------------|------------|------------------------------------|----------|---------|---------|
| t | c | t | c | t | c |
| apricot | tablespoon | apricot | aardvark | apricot | twelve |
| apricot | of | apricot | puddle | apricot | hello |
| apricot | preserves | apricot | where | apricot | dear |
| apricot | or | apricot | coaxial | apricot | forever |

Choosing noise words

Could pick w according to their unigram frequency $P(w)$

More common to chosen then according to $p_\alpha(w)$

$$P_\alpha(w) = \frac{\text{count}(w)^\alpha}{\sum_w \text{count}(w)^\alpha}$$

$\alpha = \frac{3}{4}$ works well because it gives rare noise words slightly higher probability

To show this, imagine two events $p(a) = .99$ and $p(b) = .01$:

$$P_\alpha(a) = \frac{.99^{.75}}{.99^{.75} + .01^{.75}} = .97$$

$$P_\alpha(b) = \frac{.01^{.75}}{.99^{.75} + .01^{.75}} = .03$$

Setup

Let's represent words as vectors of some length (say 300), randomly initialized.

So we start with $300 * V$ random parameters

Over the entire training set, we'd like to adjust those word vectors such that we

- Maximize the similarity of the **target word, context word** pairs (t,c) drawn from the positive data
- Minimize the similarity of the (t,c) pairs drawn from the negative data.

Learning the classifier

Iterative process.

We'll start with 0 or random weights

Then adjust the word weights to

- make the positive pairs more likely
- and the negative pairs less likely

over the entire training set:

Objective Criteria

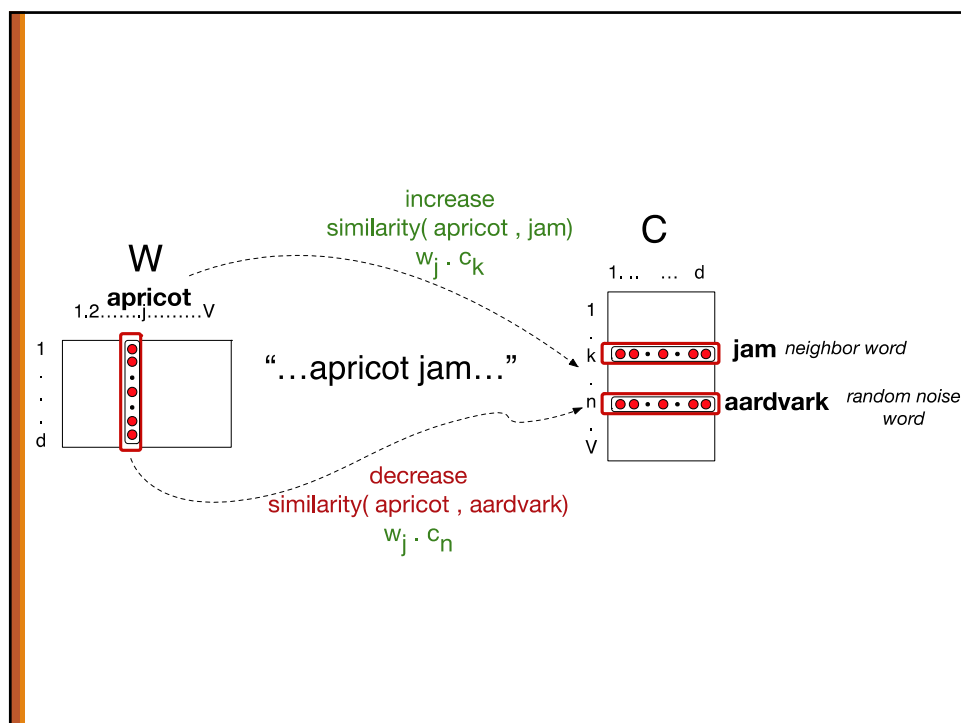
We want to maximize...

$$\sum_{(t,c) \in +} \log P(+|t,c) + \sum_{(t,c) \in -} \log P(-|t,c)$$

Maximize the + label for the pairs from the positive training data, and the – label for the pairs sample from the negative data.

Focusing on one target word t :

$$\begin{aligned} L(\theta) &= \log P(+|t,c) + \sum_{i=1}^k \log P(-|t,n_i) \\ &= \log \sigma(c \cdot t) + \sum_{i=1}^k \log \sigma(-n_i \cdot t) \\ &= \log \frac{1}{1 + e^{-c \cdot t}} + \sum_{i=1}^k \log \frac{1}{1 + e^{n_i \cdot t}} \end{aligned}$$



Train using gradient descent

Actually learns two separate embedding matrices W and C

Can use W and throw away C , or merge them somehow

Summary: How to learn word2vec (skip-gram) embeddings

Start with V random 300-dimensional vectors as initial embeddings

Use logistic regression, the second most basic classifier used in machine learning after naïve bayes

- Take a corpus and take pairs of words that co-occur as positive examples
- Take pairs of words that don't co-occur as negative examples
- Train the classifier to distinguish these by slowly adjusting all the embeddings to improve the classifier performance
- Throw away the classifier code and keep the embeddings.

Other approaches

See end of chapter in text for pointers

Evaluating embeddings

Compare to human scores on word similarity-type tasks:

- WordSim-353 (Finkelstein et al., 2002)
- SimLex-999 (Hill et al., 2015)
- Stanford Contextual Word Similarity (SCWS) dataset (Huang et al., 2012)
- TOEFL dataset: *Levied is closest in meaning to: imposed, believed, requested, correlated*

Properties of embeddings

Similarity depends on window size C

$C = \pm 2$ The nearest words to *Hogwarts*:

- *Sunnydale*
- *Evernight*

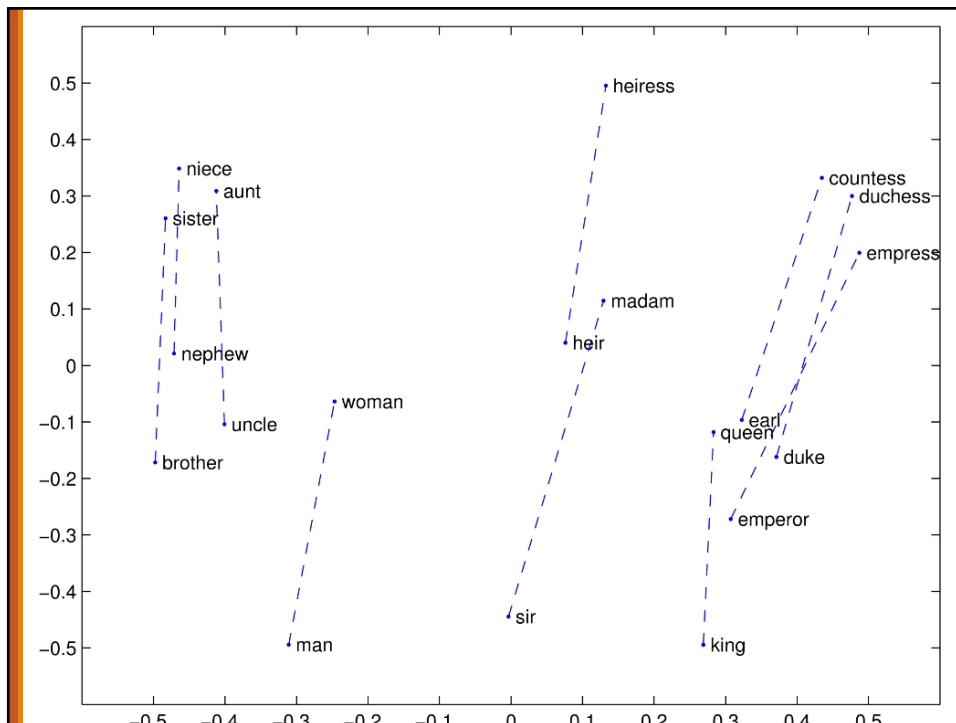
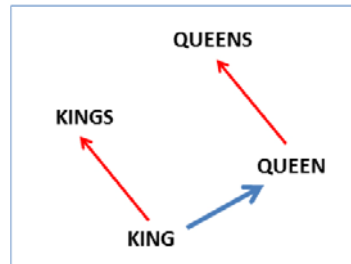
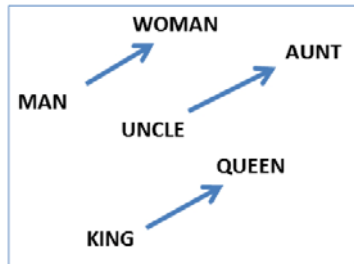
$C = \pm 5$ The nearest words to *Hogwarts*:

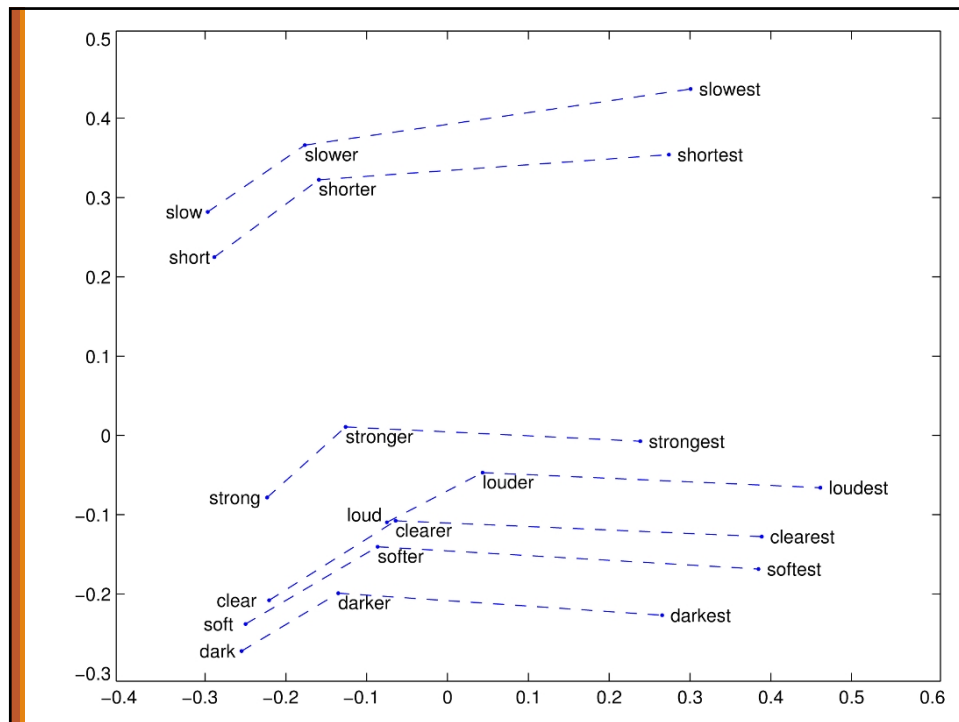
- *Dumbledore*
- *Malfoy*
- *halfblood*

Analogy: Embeddings capture relational meaning!

$\text{vector}('king') - \text{vector}('man') + \text{vector}('woman') \approx \text{vector}('queen')$

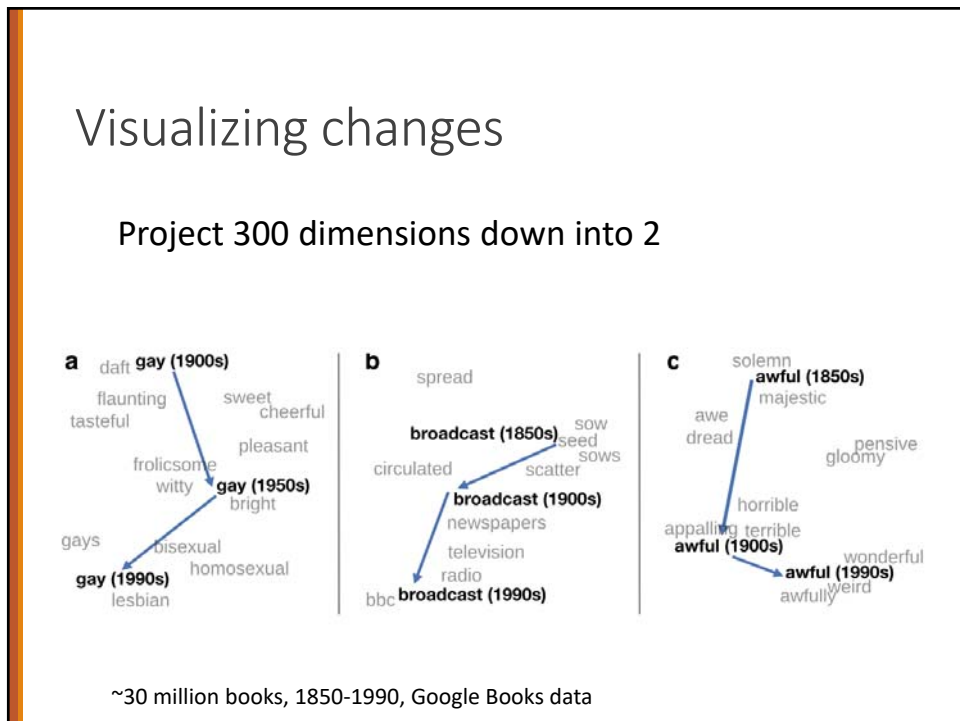
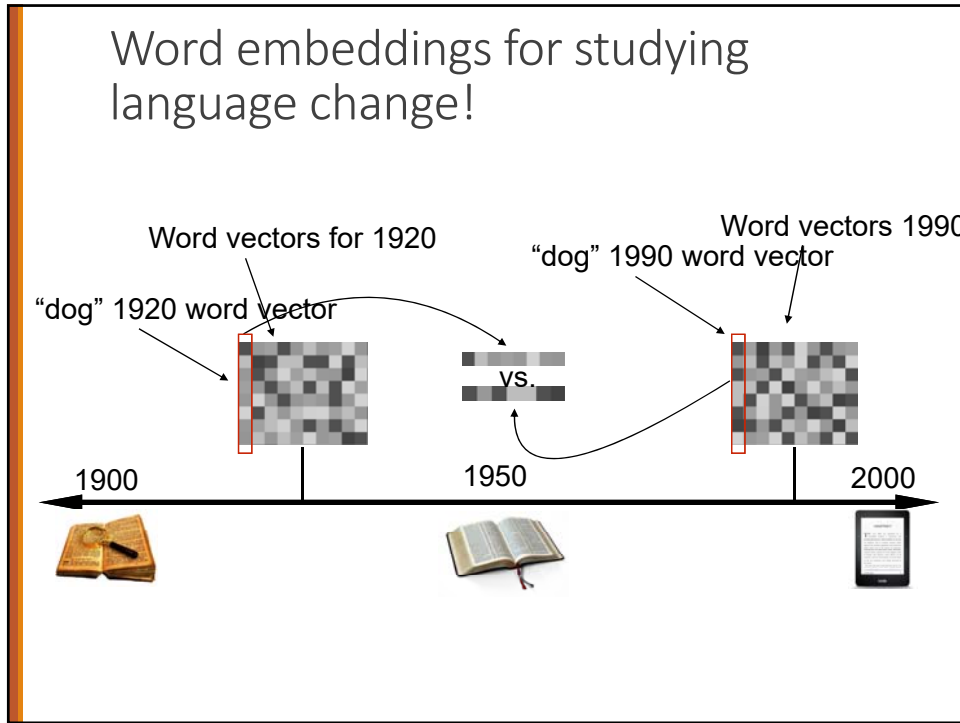
$\text{vector}('Paris') - \text{vector}('France') + \text{vector}('Italy') \approx \text{vector}('Rome')$





Embeddings can help study
word history!

Train embeddings on old books to study
changes in word meaning!!



Embeddings and bias

Embeddings reflect cultural bias

Bolukbasi, Tolga, Kai-Wei Chang, James Y. Zou, Venkatesh Saligrama, and Adam T. Kalai. "Man is to computer programmer as woman is to homemaker? debiasing word embeddings." In *Advances in Neural Information Processing Systems*, pp. 4349-4357. 2016.

Ask "Paris : France :: Tokyo : x"

- x = Japan

Ask "father : doctor :: mother : x"

- x = nurse

Ask "man : computer programmer :: woman : x"

- x = homemaker

Embeddings reflect cultural bias

Caliskan, Aylin, Joanna J. Brusson and Arvind Narayanan. 2017. Semantics derived automatically from language corpora contain human-like biases. *Science* 356:6334, 183-186.

Implicit Association test (Greenwald et al 1998): How associated are

- concepts (*flowers, insects*) & attributes (*pleasantness, unpleasantness*)?
- Studied by measuring timing latencies for categorization.

Psychological findings on US participants:

- African-American names are associated with unpleasant words (more than European-American names)
- Male names associated more with math, female names with arts
- Old people's names with unpleasant words, young people with pleasant words.

Caliskan et al. replication with embeddings:

- African-American names (*Leroy, Shaniqua*) had a higher GloVe cosine with unpleasant words (*abuse, stink, ugly*)
- European American names (*Brad, Greg, Courtney*) had a higher cosine with pleasant words (*love, peace, miracle*)

Embeddings reflect and replicate all sorts of pernicious biases.

Directions

Debiasing algorithms for embeddings

- Bolukbasi, Tolga, Chang, Kai-Wei, Zou, James Y., Saligrama, Venkatesh, and Kalai, Adam T. (2016). Man is to computer programmer as woman is to homemaker? debiasing word embeddings. In *Advances in Neural Information Processing Systems*, pp. 4349–4357.

Use embeddings as a historical tool to study bias

Embeddings as a window onto history

Garg, Nikhil, Schiebinger, Londa, Jurafsky, Dan, and Zou, James (2018). Word embeddings quantify 100 years of gender and ethnic stereotypes. *Proceedings of the National Academy of Sciences*, 115(16), E3635–E3644

The cosine similarity of embeddings for decade X for occupations (like teacher) to male vs female names

- Is correlated with the actual percentage of women teachers in decade X

History of biased framings of women

Garg, Nikhil, Schiebinger, Londa, Jurafsky, Dan, and Zou, James (2018). Word embeddings quantify 100 years of gender and ethnic stereotypes. *Proceedings of the National Academy of Sciences*, 115(16), E3635–E3644

Embeddings for competence adjectives are biased toward men

- *Smart, wise, brilliant, intelligent, resourceful, thoughtful, logical, etc.*

This bias is slowly decreasing

Embeddings reflect ethnic stereotypes over time

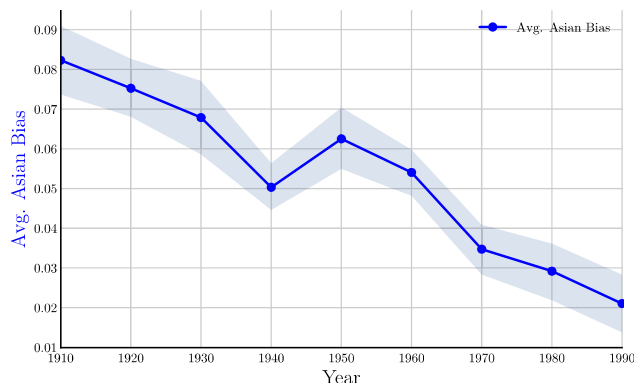
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- Princeton trilogy experiments
- Attitudes toward ethnic groups (1933, 1951, 1969) scores for adjectives
 - *industrious, superstitious, nationalistic, etc*
- Cosine of Chinese name embeddings with those adjective embeddings correlates with human ratings.

Change in linguistic framing 1910-1990

Garg, Nikhil, Schiebinger, Londa, Jurafsky, Dan, and Zou, James (2018). Word embeddings quantify 100 years of gender and ethnic stereotypes. *Proceedings of the National Academy of Sciences*, 115(16), E3635–E3644

Change in association of Chinese names with adjectives framed as "othering" (*barbaric, monstrous, bizarre*)



Changes in framing: adjectives associated with Chinese

Garg, Nikhil, Schiebinger, Londa, Jurafsky, Dan, and Zou, James (2018). Word embeddings quantify 100 years of gender and ethnic stereotypes. *Proceedings of the National Academy of Sciences*, 115(16), E3635–E3644

| 1910 | 1950 | 1990 |
|---------------|--------------|------------|
| Irresponsible | Disorganized | Inhibited |
| Envious | Outrageous | Passive |
| Barbaric | Pompous | Dissolute |
| Aggressive | Unstable | Haughty |
| Transparent | Effeminate | Complacent |
| Monstrous | Unprincipled | Forceful |
| Hateful | Venomous | Fixed |
| Cruel | Disobedient | Active |
| Greedy | Predatory | Sensitive |
| Bizarre | Boisterous | Hearty |

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Conclusion

Concepts or word senses

- Have a complex many-to-many association with **words** (homonymy, multiple senses)
- Have relations with each other
 - Synonymy, Antonymy, Superordinate
- But are hard to define formally (necessary & sufficient conditions)

Embeddings = vector models of meaning

- More fine-grained than just a string or index
- Especially good at modeling similarity/analogy
 - Just download them and use cosines!!
- Can use sparse models (tf-idf) or dense models (word2vec, GLoVE)
- Useful in practice but know they encode cultural stereotypes